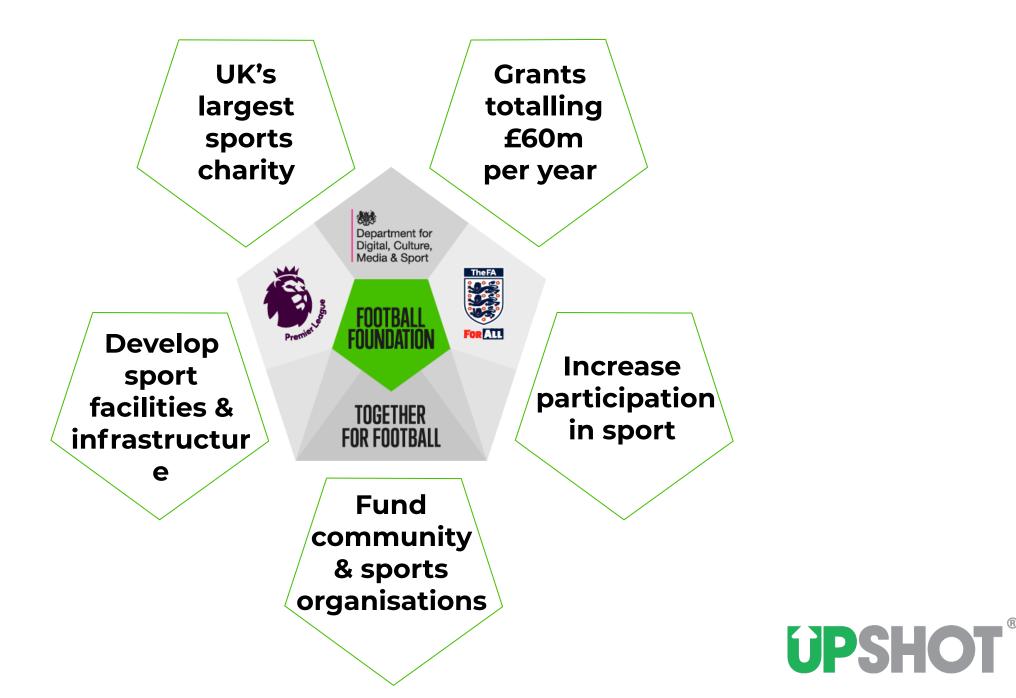
# BUCS ACTIVE FINDING THE UPSHOT

Jason Michalski – Upshot Consultant





The Upshot system
MANAGE
MONITOR
EVIDENCE

ONLINE

UNLIMITED USERS

**FREE SUPPORT** 

OUTCOME-CENTRIC

FUNDERS AND DELIVERERS











PREMIERSHIP



















# **Staffordshire** Wildlife Wildlife Trust











British Universities and Colleges Sport (BUCS) is the national governing body for Higher Education sport in the UK.

**Physical Activity & Health** 

**Social & Recreational Sport** 

Intervarsity Competition

**Performance Sport** 

**Professional & Workforce Development** 

Inclusion

**Profile & Influence** 







# The BUCS Active Programme



# **BUCS** Active

Sport England funding to increase participation in sport and physical activity

Managed by BUCS, delivered by universities

More than 50 projects funded

Phase 1: April 2018 – December 2018

Phase 2: January 2019 – June 2019

Phase 3: September 2019 – June 2020 Three funding streams:

Tackling inactivity in female students.

Using physical activity to improve mental health.

Increasing the number of students from low socioeconomic background engaged in sport and physical activity.



## Outcomes

## **Sporting Future**

Physical Wellbeing Mental Wellbeing Individual Development Social & Community Development Economic Development

# Towards an Active NationTackling inactivityChildren and young peopleVolunteering – a dual benefitTaking sport and activity into the<br/>mass marketSupporting sport's core market

Local delivery

Facilities

## **BUCS Strategy**

Physical Health & Wellbeing Social & Recreational Sport Intervarsity Competition Performance Sport Professional & Workforce Development Inclusion Profile & Influence



# Outcomes Sporting Future Physical Wellbeing Mental Wellbeing Individual Development Social & Community Development

**Economic Development** 

**Towards an Active Nation Tackling inactivity** Children and young people Volunteering – a dual benefit Taking sport and activity into the mass market Supporting sport's core market Local delivery **Facilities** 

# **BUCS Strategy Physical Health & Wellbeing Social & Recreational Sport Intervarsity Competition Performance Sport Professional & Workforce** Development Inclusion **Profile & Influence**



# Indicators of success

## Quantitative

## **Participation targets**

- Number of unique participants
- Throughput
- Workforce trained

#### **Demographic data**

- Age
- Gender
- Ethnicity
- Year of Study
- Physical and mental health
- IMD of home postcodes

#### **BUCS Active Survey**

- Physical activity levels
- Mental wellbeing
- Attitudes to sport

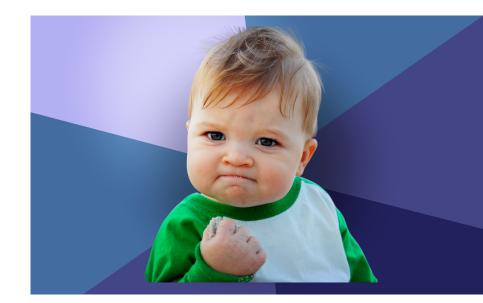
#### Qualitative

#### **Case studies**

- Pictures
- Videos
- Quotes
- Written testimonials

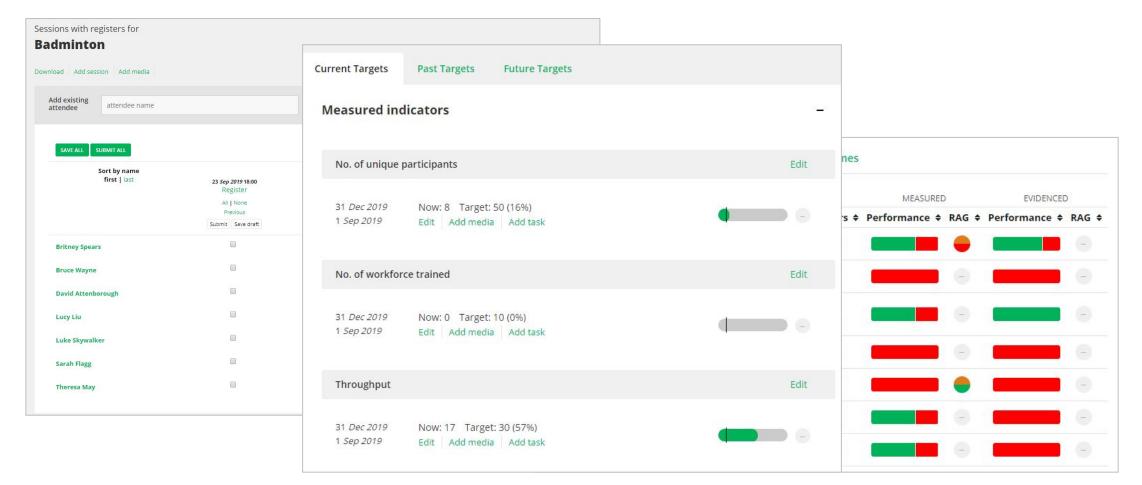
#### **Mid-term and Final reports**

- Project details
- Learnings
- Marketing
- Partnership work
- Workforce development





# Participation targets



**UPSHOT**<sup>®</sup>

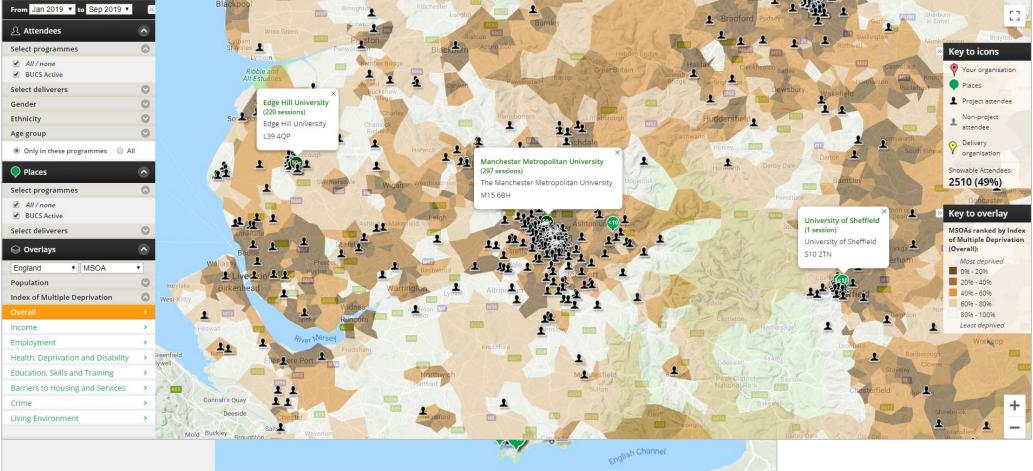
# Demographic data

eople report	BUCS FO data field
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# Map report





# Surveys

Survey questions

Q1.

How much activity do you do in a week? \* This covers upwards of moderate intensity physical activities which cause you to get warmer and bro heart to beat faster, but you should still be able to carry on a conversation. Examples include: Brisk v

--- Choose --- 🔻

Q2.

l enjoy taking part in exercise and sports. \*

--- Choose --- 🔻

Q3.

I feel confident when I exercise and play sports. \*

--- Choose --- 🔻

Q4.

I find exercise and sports easy. \*

--- Choose --- 🔻

Q5.

I understand why exercise and sports are good for me. \*

#### PRINTABLE QUESTIONS 🖶

#### Summary

Q1: How much activity do you do in a week?

This covers upwards of moderate intensity physical activities which cause you to get warmer and bre heart to beat faster, but you should still be able to carry on a conversation. Examples include: Brisk w

	First survey	Second survey
Less than 30 mins	17 21.79%	<b>12</b> 15.38%
30-1 <mark>4</mark> 9 mins	<b>45</b> 57.69%	47 60.26%
150+ mins	16 20.51%	19 24.36%

Q2: I enjoy taking part in exercise and sports.

	First survey	Second survey	
Strongly Agree	<b>26</b> 33.33%	27 34,62%	
Agree	44 56.41%	43 55.13%	
Disagree	6 7.69%	7 8.97%	
Strongly Disagree	1 1.28%	0 0.00%	
Can't Say	1 1.28%	1 1.28%	

#### **BUCS Active Evaluation Report FINAL**

Final Report

#### Sent survey

Please complete all sections of this report. Provide as much detail and specifics as possible.

Once started, please complete the survey in one go. It is not possible to save a copy before submitting it. If you want to draft your answers before submitting them, please use the Word copy shared by Amy Seaman (BUCS).

#### Summary

31 *May 2019* By Amy Seaman. Closed: Fri 14 Jun 2019

#### 83%

20 from 24 participants

#### Text for email to survey participants

Dear All,

Please find the link to the final report every project will need submit by 7 June.

As previously mentioned, it is advised that you complete the word version FIRST and then copy the information across.

With the Upshot survey, you are not able to save as you go along, so you may risk losing content if you don't have it in word format first. An email was send with this word document in last week



# Media files

se study indicator Add deliverable	Jpload media			
	Basic details	-		
escription		Media library		
our outcomes NUCS Active Strategy - Reducing inactivity in females	Drag and drop files in Maximum file size: 50			
argets	OR Choose from your	Delivery organisation	Title	Date
		Canterbury Christ Church Unviersity	Staff Quote - Siobhan - Early Childhood 🚦	7 Jun 2019
lease provide a short video case study of a participant ue 1 Jan 2019 - Sat 1 Jun 2019		Canterbury Christ Church Unviersity	Case Study - Molly - Early Childhood Stu 🚦	7 Jun 2019
oone:  dit deliverable Delete deliverable Add task Add media	Or link to	Leeds Beckett University	IMG_2042	7 Jun 2019
ntended evidence lease ensure you have consent to use this image. Remember to cover;	Source	University of Sheffield	Sport Sheffield - inactive Women Camp	7 Jun 2019
Where the student started	(The producer/creator of this media item, e.g. a person or org	University of Sheffield	CJ Case Study	7 Jun 2019
What activity they've done and how it impacted them Where they are now as a result of the activity they did and how it's had an impac	Tags	University of East Anglia	GWq2XfVw	7 Jun 2019
	Enter Tag Here	Edge Hill University	Case Study Photo	7 Jun 2019

Nottingham Troot University



7 Jun 2010

Stamp Out Stress Social Sciences Event

"As well as ensuring we have a great set of data to show the impact of the programme as a whole, Upshot gave us the ability through the duration of the project to monitor the status of 20 projects simultaneously on one dashboard. This meant I could check in with each university in real time and provide support proactively where needed the most.

Upshot gave us confidence that the projects were on track and that the data collected was as complete as it could be. In return, universities benefited from this platform as it allowed them to easily collect the required information and even report on their own work – building our own capacity and theirs at the same time."



Amy Porter Development Manager BUCS



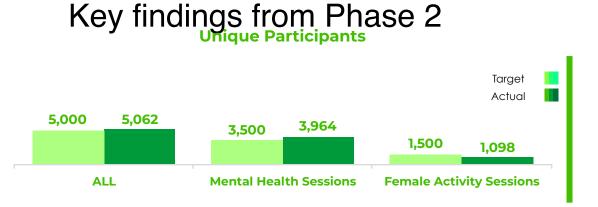
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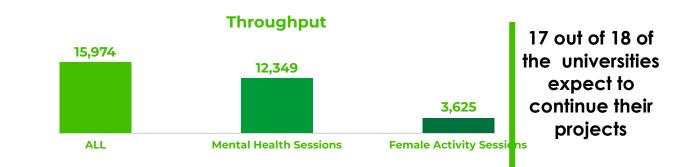
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Amy Porter Development Manager BUCS







#### PERCEIVED ADDED VALUE OF PROJECTS LINKED TO SPORT ENGLAND'S OBJECTIVES

<u></u>	Mental wellbeing	88%
	Social & Community Development	65%
ĵ	Individual Development	65%
<b>\</b>	Volunteering	<b>59</b> %
0	Economic Development	<b>29</b> %

#### LEVELS OF INACTIVITY HAVE FALLEN



were doing less than 30mins activity a week before sessions commenced

were doing just 30 minutes or less activity a week after sessions commenced

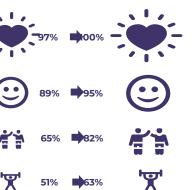


## MENTAL WELLBEING HAS IMPROVED OVERALL









#### **PARTICIPATION HAS HAD POSITIVE IMPACT**





# Phase 3

# upshot.org.uk



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